



EQUITY IN GIFTED/ TALENTED EDUCATION

True or False?	True	False
1. The identified G/T children on my campus reflect the demographics of my campus.		
2. Children who speak languages other than English are not typically considered for my school's G/T services.		
3. It is not uncommon for children who do not speak English to be referred for G/T services in my child's school.		
4. Children who are receiving other services such as Special Education Services are usually not considered for G/T Services.		
5. Children who do not perform at high levels on the STAAR Test are not eligible for G/T services in my child's campus.		
6. Students in my child's school must maintain a specific grade average in order to continue in G/T services.		
7. Students who are in G/T services should be well behaved and receive minimal disciplinary referrals.		
8. Most parents in my child's school have an excellent understanding of the G/T procedures in the District and have access to the policies. This includes students in various sub populations.		
9. Anybody can refer a child for G/T services in my child's school.		
10. There is a minimum score that must be achieved to receive G/T services in my child's school.		
11. My child's school eliminates students from consideration for G/T services based on individual scores.		
12. Equitable practices are followed when assessing students for G/T services.		
13. My child's school has an awareness session for G/T services and it is accessible to families that speak languages other than English.		
14. The demographics of my child's school are reflected in the G/T services.		
15. My child's G/T services allow for opportunities for the students to express aspects of their culture in the curriculum in manners that are meaningful.		